

Week of: 3/27/23

ELA

Fundations

	Monday	Tuesday	Wednesday	Thursday	Friday
Lesson/Truths Taught	<p>Blue and Green group</p> <ol style="list-style-type: none">1. Closed-syllable concept with short vowels2. Closed-syllable vs. open syllable3. Vowel team sounds for: ai, ay, ee, ea, ey, oi, oy4. Narrative fiction vs. informational books5. Reading with accuracy and prosody <p>Yellow group</p> <ol style="list-style-type: none">1. Consonant blends and digraph blends2. Blending and reading words with up to four sounds3. Segmenting and spelling words with up to four sounds4. Suffix -s added to words with four sounds5. R-controlled vowel sounds: ar, or, er, ir, ur6. Reading with accuracy and prosody <p>Red group</p> <ol style="list-style-type: none">1. Glued sounds: ang, ing, ong, ung, ank, ink, onk, unk2. Blending and reading words with ng and nk3. Segmenting and spelling words with ng and nk4. Narrative fiction vs. informational books5. Reading with accuracy and prosody				

Questions Asked/ Method	<ol style="list-style-type: none"> 1. Drill sounds/warmup 2. Introduce new concepts 3. Word of the day 4. Echo/Find letters and words 	<ol style="list-style-type: none"> 1. Drill sounds/warmup 2. Word of the day 3. Teach trick words- reading and spelling 4. Dictation (Dry erase) 	<ol style="list-style-type: none"> 1. Drill sounds/warmup 2. Word talk 3. Make it fun! 4. Dictation (composition book) 	<ol style="list-style-type: none"> 5. Drill sounds/warmup 6. Word talk 7. Teach trick words- reading and spelling 8. Dictation (Dry erase) 	<ol style="list-style-type: none"> 1. Drill sounds/warmup 2. Word talk 3. Storytime
Teacher Materials	<ol style="list-style-type: none"> 1. Echo 2. Large Sound Cards 3. Standard Sound Cards 4. Word of the day cards 	<ol style="list-style-type: none"> 1. Echo 2. Large Sound Cards 3. Standard Sound Cards 4. Letter Formation Guide 5. Large Letter Formation Grid 6. Student Notebook 	<ol style="list-style-type: none"> 1. Echo Large Sound Cards 2. Standard Sound Cards 3. Letter Formation Guide 4. Trick word flash cards 5. Vowel extension poster 6. Sentence frames 7. Large dictation grid 	<ol style="list-style-type: none"> 8. Echo 9. Large Sound Cards 10. Standard Sound Cards 11. Vowel Extension Poster 12. Letter Formation Guide 13. Large Letter Formation Grid 14. Student Notebook 	<ol style="list-style-type: none"> 1. Echo 2. Large Sound Cards 3. Standard Sound Cards 4. Vowel Extension Poster 5. Letter Formation Guide 6. Large Letter Formation Grid 7. Student Notebook
Student Materials	<ol style="list-style-type: none"> 1. Student Notebook 2. Letterboard 	<ol style="list-style-type: none"> 1. Student Notebook 2. Dry Erase Writing Tablet 	<ol style="list-style-type: none"> 1. Student Notebook 2. Composition book 	<ol style="list-style-type: none"> 1. Student Notebook 2. Dry Erase Writing Tablet 	<ol style="list-style-type: none"> 1. Student Notebook 2. Letter Board 3. Dry Erase Writing Tablet
Assessment	Observation	Observation	Observation	Observation	Observation
Homework/ Notes	No Homework	No Homework	No Homework	No Homework	No Homework

Math

	Monday	Tuesday	Wednesday	Thursday	Friday
Lesson/Truths Taught	Fold and cut shapes into halves Recognize halves in shapes Fold and cut shapes into fourths Recognize fourths or quarters in shapes	Practice and review recognizing halves and fourths	CHAPTER 15 TEST	Chapters 10-15 Review	CHAPTERS 10-15 TEST
Questions Asked/ Method	Halves and Fourths	Practice	TEST	Review	TEST
Teacher Materials	Dimensions Math Teacher's Guide 1A	Dimensions Math Teacher's Guide 1A	Dimensions Math Teacher's Guide 1A	Dimensions Math Teacher's Guide 1A	Dimensions Math Teacher's Guide 1A

Student Materials	Linking cubes	Dimensions Math student book Counters and bowls <i>The Doorbell Rang</i> by Pat Hutchins	Craft sticks Counters Rubber bands	Dimensions Math student book Sheets of square paper Variety of paper shapes	Dimensions Math student book
Assessment	Observation	Observation	TEST	Observation	TEST
Homework/ Notes					

Religion

	Monday	Tuesday	Wednesday	Thursday (MASS)	Friday (Catch-up day)
Lesson/Truths Taught	<ol style="list-style-type: none"> 1. Grace is the free gift of God's life in us. 2. God loves us and gives us sanctifying grace so that we can be holy and go to Heaven to be with Him. 3. Sin removes grace from our souls and makes us turn away from God. 4. The Sacrament of Baptism washes away Original Sin and fills us with sanctifying grace 5. The Sacrament of Penance and Reconciliation removes the sins that we have committed and fills us with sanctifying grace. 6. We know God's grace is present in our lives by the fruit it produces. 				
Questions Asked/ Method	<ol style="list-style-type: none"> 1. Lead with prayer. 2. Class discussion on Baptism Original Sin and Penance. 	<ol style="list-style-type: none"> 1. Lead with prayer 2. Parable of the Sower and the Seed (page 87) 	<ol style="list-style-type: none"> 1. Lead with prayer 2. Mini-lecture: fruits of the Holy Spirit 3. Fruits of the Holy Spirit group skits 		

		3. Flowers in God's Garden of Grace (page 89)			
Teacher Materials	1. Elmo 2. <i>Spirit of Truth</i> teacher guide 3. Bible	1. Elmo 2. <i>Spirit of Truth</i> teacher guide	1. Elmo 2. <i>Spirit of Truth</i> teacher guide		
Student Materials	<i>Spirit of Truth</i> student book	<i>Spirit of Truth</i> student book	<i>Spirit of Truth</i> student book		
Assessment					
Homework/ Notes	No homework	No homework	No homework	No homework	No homework

History

Story of Civilization

	Monday (no class)	Tuesday	Wednesday (no class)	Thursday (no class)	Friday
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Lesson/Truths Taught	<p>The Age of Heroes: The Mycenaean Age Begins</p> <ul style="list-style-type: none"> -Trojan War -The end of Mycenaean power <p>The Dawn of a Golden Age</p> <ul style="list-style-type: none"> -A new way of living: The Polis -Out of the dark: trade and travel -Politics -Monarchy -Oligarchy -Aristocracy -Tyranny -Totalitarianism -Democracy
Questions Asked/ Method	<p>Who were the Mycenaeans?</p> <p>Greek Alphabet</p>
Teacher Materials	<p>Story of Civilization teacher guide</p> <p>Ancient Greece! Hands-on Activities</p>
Student Materials	<p>Paper</p> <p>Pencils</p> <p>Crayons</p> <p>Cardboard boxes</p> <p>Toilet paper rolls</p>
Assessment	<p>Add to our Greek timeline</p>
Homework/ Notes	<p>No Homework</p>

Science

	Monday	Tuesday (no class)	Wednesday	Thursday (no class)	Friday
Lesson/Truths Taught	Birds and Reptiles				
Questions Asked/ Method	Read "Reptile, Rattlesnake, Alligator, and Crocodile" Do Scientific Demonstration: Reptile Egg Review Sheet				
Teacher Materials	Kingfisher First Encyclopedia for Animals Biology for the Grammar Stage Teacher Guide				
Student Materials	Biology for the Grammar Stage student book				
Assessment	Animals Weekly Review Sheet #7				
Homework/ Notes					